



# B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS  
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

TERM I 2026-27

## ENGLISH SET 2

Class: V

Time: 3hr

Date: 31.08.26

Max Marks: 80

Admission no:

Roll no:

### General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

### SECTION - A READING (22 Marks)

#### I. Read the following comprehension and answer the questions briefly: (12 Marks)

The inter-school robotics competition was only three weeks away when Aarushi's team realised that their robot could not complete the obstacle course successfully. During every practice session, it stopped midway or moved in the wrong direction. Some team members argued that the competition was too difficult and suggested withdrawing before they embarrassed themselves. Aarushi, however, believed that every unsuccessful attempt revealed something that needed improvement.

Instead of becoming discouraged, the team carefully analysed each trial. They maintained a notebook in which they recorded every mistake, the changes they made, and the results they observed. Gradually, they noticed patterns in the robot's behaviour and identified the programming errors responsible for the failures. Correcting these mistakes required patience because solving one problem often revealed another.

On the day of the competition, the robot completed the obstacle course successfully. Although another school won first prize with a faster machine, Aarushi's team received the "Excellence in Problem Solving" award. The judges explained that scientific progress depends not only on successful results but also on the ability to investigate failures systematically.

While returning home, Aarushi realised that many people fear making mistakes because they focus only on the final outcome. She understood that mistakes become valuable only when people are willing to learn from them. The experience taught her that perseverance is strengthened by reflection, not by repeated effort alone.

#### On the basis of your reading answer the following questions:

##### 1. Why did some team members want to withdraw from the competition? (1)

- a) They lost interest in robotics.
- b) They believed the competition was too difficult.
- c) They forgot the competition date.
- d) They wanted to join another team.

**2. Which action best shows that Aarushi's team followed a scientific approach? (1)**

- a) They copied another team's robot.
- b) They recorded mistakes, changes, and observations.
- c) They practised only on the last day.
- d) They changed the robot's appearance.

**3. What helped the team identify the programming errors? (1)**

- a) Luck
- b) Careful analysis of repeated trials
- c) Advice from another school
- d) Watching online videos

**4. Why did the judges present the team with the "Excellence in Problem Solving" award? (1)**

- a) They built the fastest robot.
- b) They showed patience and systematic thinking.
- c) They arrived first.
- d) They designed the biggest robot.

**5. Which statement is NOT supported by the passage? (1)**

- a) Failure can provide useful information.
- b) Solving one problem may reveal another.
- c) Success depends entirely on winning first prize.
- d) Reflection helps improve performance.

**6. The word "systematically" in the third paragraph means \_\_\_\_\_. (1)**

- a) carelessly
- b) in an organised and logical manner
- c) quickly
- d) unexpectedly

**7. Complete the sentence. (1)**

She understood that mistakes become valuable only when \_\_\_\_\_

**8. Which statement best summarises the passage? (1)**

- a) Winning is the only measure of success.
- b) Careful learning from failure leads to improvement.
- c) Robotics competitions are too difficult for students.
- d) Practice alone guarantees success.

**9. How did Aarushi's attitude influence the team's performance? Explain using examples from the passage. (2 marks)**

**10. According to the passage, why is reflection as important as perseverance? (2 marks)**

1.b) They believed the competition was too difficult.

2.b) They recorded mistakes, changes, and observations.

3.b) Careful analysis of repeated trials

4.b) They showed patience and systematic thinking.

5.c) Success depends entirely on winning first prize.

6.b) in an organised and logical manner

7. She understood that mistakes become valuable only when people are willing to learn from them.

8.b) Careful learning from failure leads to improvement.

9. Aarushi's positive attitude encouraged the team to keep trying instead of giving up. She helped the team analyse mistakes, record observations, and correct programming errors. This perseverance helped them complete the obstacle course successfully and win the "Excellence in Problem Solving" award.

10. Reflection is as important as perseverance because repeated effort alone is not enough. By reflecting on mistakes, people can understand problems, make improvements, and achieve better results.

## II. Read the passage carefully and answer the questions. (10 Marks)

Every month, the students of Bright Future School take part in a cleanliness drive. On the first Saturday of the month, they clean their classrooms, the playground, and the school garden. Before starting the work, the teachers explain the importance of keeping the surroundings neat and tidy. They also remind the students to use gloves and dustbins while collecting waste.

This month, the students worked in small groups. One group swept the classrooms, another collected plastic waste, while others watered the plants and removed dry leaves from the garden. Everyone worked together with great enthusiasm. Even students who usually stayed quiet joined the activity with cheerful smiles.

After two hours of hard work, the school campus looked fresh and beautiful. The principal thanked all the students for their sincere efforts. She explained that a clean environment keeps us healthy and also protects nature. The collected plastic waste was sent for recycling, while the dry leaves were used to make compost for the garden.

The students felt proud of their work. They realised that cleanliness is not only the responsibility of school workers but also of every student. From that day, many students stopped throwing wrappers on the ground and encouraged others to use dustbins. They understood that small actions can create a big change.

**On the basis of your reading answer the following questions:**

**1. When do the students take part in the cleanliness drive? (1)**

**2. Find one word from the 3<sup>rd</sup> paragraph that means "genuine and earnest". (1)**

**3. The collected plastic waste was sent for \_\_\_\_\_. (1)**

a) burning

b) recycling

- c) selling d) painting

4. The dry leaves were used to make \_\_\_\_\_. (1)

- a) paper b) compost  
c) toys d) baskets

5. How did the students help during the cleanliness drive? (Give any two points.) (2)

6. Why is a clean environment important? (Give any two points.) (2)

7. What changes were seen in the students after the cleanliness drive? (Give any two points.) (2)

1. The students take part in the cleanliness drive **on the first Saturday of every month.**

2. The word meaning "genuine and earnest" is **sincere.**

3. **b) recycling**

4. **b) compost**

5. The students helped during the cleanliness drive by:

- Cleaning classrooms, playgrounds, and the school garden.
- Collecting plastic waste, watering plants, and removing dry leaves.

6. A clean environment is important because:

- It keeps us healthy.
- It protects nature.

7. Changes seen in the students after the cleanliness drive:

- They stopped throwing wrappers on the ground.
- They encouraged others to use dustbins.

### SECTION B- WRITING & GRAMMAR

#### III. Writing Skills

(22 Marks)

A. Read the outline provided and write a short story. Give suitable title:

(3 Marks)

Once upon a time, a girl named Ananya was walking through the forest when she heard a voice whisper her name. She turned around, but nobody was there. Suddenly, a giant oak tree opened its eyes and spoke to her!

The magical tree handed her a single glowing golden leaf and said... **[Complete the story]**

|                                 |   |
|---------------------------------|---|
| Content & Completion of Story   | 1 |
| Creativity & Logical Sequence   | 1 |
| Grammar, Spelling & Punctuation | 1 |

B. **Poster Writing:** Design a poster on "Save Electricity" urging students to switch off lights and fans before leaving the classroom. (4 Marks)

|                                         |   |
|-----------------------------------------|---|
| Content & Completion of Story           | 1 |
| Grammar, Tenses & Sentence Structure    | 1 |
| Creativity, Vocabulary & Suitable Title | 1 |
| Neatness, Presentation & Overall Impact | 1 |

**C. Picture Composition-** Write in 10-15 lines what you understand about the given picture and describe what all you can see in the picture. **(7 Marks)**



|                                      |   |
|--------------------------------------|---|
| Content & Relevance to Picture       | 3 |
| Grammar, Tenses & Sentence Structure | 2 |
| Vocabulary & Creativity              | 1 |
| Spelling & Punctuation               | 1 |

**D. Informal Letter Writing:** Write a letter to your friend telling them about your favourite cartoon character. **(8 Marks)**

|                                             |   |
|---------------------------------------------|---|
| Format (Address, Date, Salutation, Closing) | 2 |
| Content & Relevance                         | 2 |
| Grammar, Sentence Structure & Tenses        | 2 |
| Vocabulary, Spelling & Punctuation          | 1 |
| Presentation & Overall Organization         | 1 |

#### IV. Grammar

**(10 Marks)**

**A] Choose the correct answer:**

**3×1=3**

1. Choose the correct pair of articles to complete the sentence:

"She bought \_\_\_\_\_ umbrella from \_\_\_\_\_ market."

A) a / an      B) an / the      C) the / a      D) an / a

2. Which word from the sentence is an abstract noun?

"Honesty is the best policy."

A) Honesty      B) best      C) policy      D) is

3. Choose the correct reflexive pronoun to complete the sentence:

"The children enjoyed \_\_\_\_\_ at the picnic."

- A) ourselves    B) yourselves    C) themselves    D) himself

**B) Choose the correct answer:**

**4×1=4**

1. Choose the best modal verb to ask for permission:

"\_\_\_\_\_ I borrow your pencil for a minute?"

- A) Must    B) May    C) Should    D) Need

2. Choose the correct phrase to complete the sentence:

"We \_\_\_\_\_ finish our homework before watching television."

- A) used to    B) need to    C) may    D) can

3. Choose the correct modal phrase to show a past regret:

"I \_\_\_\_\_ more carefully for the test."

- A) should have studied    B) can study    C) must study    D) am studying

4. Choose the correct modal verb to state an ability:

"Monkeys \_\_\_\_\_ climb trees very quickly."

- A) must    B) should    C) can    D) need to

**C) Do as directed:**

**3×1=3**

1. Rewrite this sentence in the **Simple Past Tense**:

"The girl paints a beautiful picture."

2. Fill in the blank using the **Past Continuous Tense** (*was/were + verb-ing*):

Last evening at 6 o'clock, Mother \_\_\_\_\_ (cook) dinner.

3. Rewrite this sentence in the **Simple Future Tense** (*using will*):

"They visit their grandparents every Sunday."

**A) Choose the correct answer:**

1. **B) an / the**
2. **A) Honesty**
3. **C) themselves**

**B) Choose the correct answer:**

1. **B) May**
2. **B) need to**
3. **A) should have studied**
4. **C) can**

**C) Do as directed:**

1. **The girl painted a beautiful picture.**

2. Last evening at 6 o'clock, Mother was cooking dinner.
3. They will visit their grandparents every Sunday.

### **SECTION C – LITERATURE (26 Marks)**

V. Choose the correct answer to the following questions:

1x4=4

1. How did Mary and Dickon help Colin get better?  
a. They took him to the secret garden and encouraged him to walk.  
b. They brought him medicine.
2. Gulliver was able to explain that ...  
a. he was sleepy.      b. he was hungry.
3. The potters had a long holiday during ...  
a. rainy season      b. summer season
4. The Blefuscians were coming to attack Lilliput ...  
a. in ships.      b. on horses.

VI. Answer the following questions with reference to context:

1x4=4

1. *These would be thrown on the wheel to make pots.*  
a. What is thrown on the wheel?  
b. What happens to the pot after it is moulded on the wheel?  
a. Clay is thrown on the wheel.  
b. The pot is dried and then baked in a kiln (oven) to make it hard.
2. *"I hope the postman comes soon."*  
a. Who said this?  
b. Why was the speaker waiting for the postman?  
a. Ali said this.  
b. He was waiting for a letter from his friend Miriam.

VII. Attempt ANY FIVE of the questions given below, within 40-50 words each.

5x2 = 10

1. How does the March family and their neighbours support each other during the challenging period?
2. What is the theme of the poetry "Let's see the world."?
3. What were Manu and his grandfather going to collect from the river bank? Why could they collect it easily from there?
4. Why did Mary want to take Colin into the sacred garden? Did it help calling to recover in some other way?
5. Gulliver to help the king of Lilliput, bring the Blefuscians to Lilliput. What does this say about the character Of Gulliver?

6. What all does the wind do in the first stanza of the poetry, the wind?

1. The March family gives their Christmas breakfast to the starving Hummel family; in return, their neighbor Mr. Laurence sends them a feast and offers ongoing companionship and support.

2. **Global unity, peace, and empathy**, encouraging people to embrace diversity, help others, and build a compassionate world.

3 They were collecting **clay** to make pottery and toys. They could collect it easily because recent rain had made the riverbank soil **soft and wet**.

4. **Why:** To give him fresh air, sunshine, and motivation to live through the beauty of nature. **Other recovery:** Yes, it healed his **mental and emotional health** by replacing his bitterness and fear of illness with confidence, joy, and friendship.

5. It shows he is **brave, strong, and loyal** for protecting Lilliput, yet **morally upright and compassionate** because he refuses to help enslave the Blefuscians.

6. It **tosses kites high, blows birds around, rustles through the grass** like skirts dragging, and **sings a loud song** all day.

VIII. Answer ANY ONE of the following questions in about 100-120 words:

1x8=8

1. How do the March family and their neighbours support each other during this challenging period?

During this challenging period, the March family and their neighbours offer mutual support and comfort. Laurie and his grandfather are willing to do all they can to help the March family. Laurie helps Mrs March by keeping the horses' carriage ready for her to leave. He also leaves a note at Aunt March's house upon Mrs March's request. He also rushes to find Jo when everyone in the March family get anxious about her. Laurie's grandfather, Mr Laurence, even offers to accompany Mrs March in her journey, but Mrs March, understanding and caring as she is about the kind old gentleman, refuses to take him along, considering his age. She, however, is relieved that Mr Laurence will take care of his daughters while she is away. All this shows that they care for each other and stand by each other in difficulty.

2. What all themes are highlighted in the poem "The Wind"?

The poem highlights the power and influence of natural forces, specifically personified as the wind.

- The human capacity for curiosity and wonder is celebrated as the speaker's fascination with the wind's actions and desire to understand its nature reflects our innate curiosity about the natural world.

- The contrast between what we can perceive with our senses and the hidden forces at work in our lives. While we can observe the wind's effects on the environment, we cannot see the wind itself.

\*\*\*\*\*ALL THE BEST\*\*\*\*\*